Inclusion / Non Discrimination Policy

The Children’s House Montessori School provides opportunities for all children and staff to actively participate in all aspects of the program. Children with special needs or disabilities (medical as well as developmental) and children who are developing typically will be together in classrooms to support and enhance all children’s opportunities for learning.

Families are requested and encouraged to share with the school and staff any special needs of their children (medical, language barriers and developmental needs) as well as up to date formal reports and education plans (Ex.: IEP or IFSP, allergy action plans) so that staff may adequately and professionally meet their academic, medical, and developmental needs. Children can grow and develop to their maximum potential when families and school staff work as a team. Without openness staff cannot meet the needs of children within the scope of their abilities. Staff members are aware of the shared, identified and/or diagnosed special needs of individual children when they are directly involved with the children and trained to follow through on specific intervention plans. Family members are involved and included in the development and use of Family Service Plans or Individual Education Plans. All teachers have knowledge and training in inclusion best practices. Ours is an environment in which all children are valued and respected in order to support their optimal learning and development.

Any information shared with the school and essential staff is kept completely confidential and used solely for the purposes of the child’s successful learning experience.

Special Needs:

*Families with a child with allergies are asked to fill out an Allergy Action Plan. This plan will be reviewed by admin and classroom staff and individual needs will be accommodated to the best of the school’s ability.

*Families with a child who has an IEP/IFSP are asked to make sure a completed and up to date IEP/IFSP is turned in with enrollment paperwork and updated as needed. Staff will review your child’s IEP and work closely with your family to ensure goals and needs are met to the best of the school’s ability.

Children’s House Montessori School includes many cultures, races, religions, and ethnic traditions reflected in the staff, student, and family population. We encourage and invite families and staff to share their backgrounds and traditions with the classrooms and respect the privacy of each individual. Children’s House Montessori School is open to all students and staff regardless of race, color, creed, religion, gender, sexual orientation, marital status, national origin, or disability.